

Bachelor of Technical Education



Preparing Outstanding Teachers for Our Children



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Technical Education At Crandall

The Bachelor of Technical Education Degree (B.T.Ed.) is a 120 credit hour program intended to equip individuals, who possess previous technical skills and training, with 21st century teacher training.

It is possible to complete the B.T.Ed. degree in 16 months if a student enters the program with 54 credit hours from prior training and/or experience. The Crandall portion of this degree will consist of 66 credit hours. Fifteen of these credit hours will be addressed through a 17-week Internship in a formal school setting, under the guidance and coaching of a host teacher and university supervisors from Crandall.

To be admitted into this program, you must have at least the equivalent of 30 credit hours and/or work experience in areas such as Business Technology, ICT, Culinary Arts, Interior Design, Trades, or Hospitality. Many students will have completed their education through a Community College or other post-secondary institution(s). Preference for admission will be given to those who can provide evidence of successful experience with adolescents.

Upon successful completion of the Bachelor of Technical Education degree, you will be eligible to apply for a Level 4 Teaching Certificate from the NB Department of Education.

What to expect when you graduate

Crandall's Bachelor of Technical Education program has an excellent reputation in the public schools, which often translates into job offers shortly after graduation. Graduates of our program have gone on to teach in public schools, community colleges and at international institutions. Many pursue advanced degrees at graduate school.

Special Program Highlights for a Bachelor of Technical Education

- Our Bachelor of Technical Education graduates hold a strong reputation around the world. Often they are specifically requested for internship placement in places such as China and Australia.
- Education professors stay abreast of current literature and methodology discussed in professional journals so our students learn the very latest techniques and approaches.
- Students learn to use the latest classroom technology including such resources as Smart boards, student response systems, digital document cameras and infrared classroom sound amplification.
- The program includes 17 weeks in the classroom – 2 weeks of observation and 15 consecutive weeks of actual teaching experience. Students complete their first semester course work before they are in a classroom so they can get maximum benefit from their observations.

Your Possible Career Paths & Areas of Continued Study:

- Public School Teacher
- Christian School Teacher
- School Liaison
- Departments of Education
- Teaching Internationally
- Corporate Trainer

Did you know?

The way your classroom furniture is set up can affect how your students learn.

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Interesting Courses You May Take

Theory and Practice – This course looks at the application of current research to classroom issues. This course will focus on topics such as organization in the classroom, planning and teaching, rules and procedures, managing student work and improving student accountability. Classroom management will be emphasized for all grade levels.

Instruction and Learning Processes – This course examines classroom practices, strategies for instruction, organization for instruction, brain based research and learning, learning styles and assessment.

Educational Psychology: Inclusionary Practices – This course focuses on the theory and application of psychological principles to teaching and learning that support the inclusion of children with exceptional needs into the inclusive classroom.

Degree Requirements

Students must complete the courses listed below to receive their Bachelor of Technical Education degree.

I. Foundations of Education

A foundation of 21 credit hours is required as follows:

- A. ED3213/3223 – Theory and Practice: Secondary/Elementary
- B. ED3313/3323 – Instructional and Learning Processes: Elementary/Secondary
- C. ED4013 – Worldview Seminar
- D. ED4103 - Educational Psychology: Inclusionary Practices
- E. ED4313 – Building Inclusive Classrooms or equivalent

II. Areas of Study

A minimum of 24 credit hours is required as follows:

- A. ED3453 – Adolescent Development or equivalent
- B. ED3163 – Writing in Different Genres
- C. ED3783 – Collaborative Team Dynamics or equivalent
- D. ED3423 – Technology in Education
- E. ED3353 – Project Based Learning & Differentiated Instruction or equivalent
- F. ED3713 – The Teacher's Role in Literacy or equivalent
- G. ED3373 – Assessment, Feedback & Reporting
- H. ED3383 – Learning Competencies & Curriculum Mapping

III. Field Practicum Program

- A. ED5115 – Internship or ED5215 Global Education Experience Program Internship

IV. Bible-oriented Religious Studies

Bible-oriented Religious Studies courses (6 credit hours) are required of students in order to meet Crandall's equivalency requirements.

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Entrance Requirements

To be considered, students must satisfy the following minimum requirements:

1. Students must have completed a minimum equivalent of 30 credit hours and/or work experience in Business Technology, ICT, Culinary Arts, Interior Design, Trades or Hospitality. Official transcripts from all post-secondary institutions attended and/or letters of standing from appropriate apprenticeship or regulatory bodies are required.
2. Evidence of professional suitability, supported by reference and previous work or volunteer experience with children.
3. Students must complete a letter of rationale explaining their reasons for applying to the B.T.Ed. program.
4. A pre-assessment of writing and/or numeracy skills may be required. Should an external assessment be considered necessary, the cost will be assumed by the applicant.

Frequently Asked Questions

Q: Can I make an appointment to talk with a member of the Admissions Committee before filing my application?

A: We are happy to speak to you by telephone (506-858-8970) or through e-mail, education.admissions@crandallu.ca, to answer questions you may have before submitting your application.

Q: What should I include in my rationale?

A: You should describe in detail your experiences dealing with children, as well as your reasons for wanting to become a teacher. In this section you will need to provide information to the Committee that indicates those background experiences and factors that have led you to this place in your life and how teaching came into focus. Length should be two to three pages.

Q: What kinds of references are most helpful?

A: References which state that the applicant is very qualified to pursue teaching and specify relevant skills and attributes observed by the author to warrant that conclusion are most helpful. Observations should be based on the author's first-hand knowledge of the applicant. References that are authored by an individual possessing thorough knowledge and understanding of the skills and attributes required to be an effective teacher are often most valuable. Please use reference forms supplied.

Q: What transcripts/documentation of skill need to be submitted?

A: Official copies of all post secondary transcripts must be submitted and sent from the host institution directly to the Education Admissions Office. If you followed an apprenticeship route, a letter of standing from the apprenticeship regulatory agency is required. Faxed or downloaded versions will not be accepted.

Q: Do I need to submit a "Disclosure of Criminal Record Information (Criminal Record Check)" with my application?

A: Yes. The Criminal Record Information must include a vulnerable sector check. You will be able to obtain this through your local detachment of the RCMP or local police force.

Q: Do I need experience working with children?

A: Yes. Experience working with children is required of all applicants. Experience in a public school setting is highly recommended. We will consider private school, summer camp, or other work with groups of children for this experience. Baby sitting and tutoring are generally not strong indicators of work with children.

Q: What is the admissions process?

A: The admissions process occurs in two phases. Phase 1 consists of an initial screening of all applicants. Phase 2 consists of an interview with the Education Admissions Committee. Telephone or Skype interviews may be arranged for those applicants that are overseas during the interview period.

Q: How will I be notified to schedule an interview?

A: The Assistant Registrar for Professional Studies will contact you by e-mail so you can schedule an appointment.

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Q: What should I wear to the interview?

A: You are being interviewed for a pre-professional program. Dress accordingly. Please do not wear perfume.

Q: Am I able to defer my admission?

A: In exceptional circumstances, admission may be deferred for one academic year.

Q: Is there a waiting list?

A: Yes. The waiting list is comprised of applicants that were interviewed but were not accepted due to enrolment caps. Applicants placed on the waiting will be notified of their acceptance as seats become available. The waiting list remains active until August 15th.

Application Procedure

An application for admission to the Bachelor of Technical Education program at Crandall University may be obtained from the Education Admissions Office. Along with this form, all applicants must submit the following documentation:

1. A letter of rationale which details their desire/passion to teach, and links that passion to their experiences with children. Rationales should two to three pages in length;
2. Three B.T.Ed. reference forms which assess students' suitability for the teaching profession in terms of the student's character, personal qualities and ability to work with young people. References should be sealed and sent directly from the referee to the Education Admissions Office. Please use the reference forms provided by the Education Admissions Office;
3. Official transcripts from ALL post-secondary institutions attended as well as any letters of standing from apprenticeship/regulatory bodies;
4. Disclosure of Criminal Record information, including a vulnerable sector check;
5. A list of all previous teaching/leadership experiences with children in a resume format;
6. A list of all previous work experience in a resume format;
7. A non-refundable \$50 application fee.

Students should forward all other application materials to the address below:

Education Admissions Office

Crandall University

Box 6004

Moncton, NB

E1C 9L7

Email: education.admissions@crandallu.ca

Application deadlines are as follows:

For fall admission, students must apply on or before January 31st;

Note: As space is limited in the Bachelor of Technical Education program, selected students will be interviewed for possible admission. Successful completion of the minimum requirements guarantees that applications will be considered for an interview but does not guarantee an interview or admission.

When students are accepted into the Bachelor of Technical Education program at Crandall University, a \$300.00 Enrolment deposit is required after receiving their letter of acceptance to the program. This deposit is non-refundable and will be applied directly to the student's account.